2016 High School Graduates
Putnam County

College Going (within a year of high school graduation)



	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	130	123	95%
Core 40	211	117	55%
General	67	8	12%
High School Graduation Waiver Status			
Graduated with Waiver	28	8	29%
Graduated without Waiver	380	240	63%
Advanced Placement Status			
Took and Passed an AP Test	83	78	94%
Took but Did Not Pass an AP Test	105	90	86%
Did Not Take an AP Test	220	80	36%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	291	195	67%
Did Not Earn Dual Credit from an Indiana Public College	117	53	45%
21st Century Scholar Status			
21st Century Scholar	81	71	88%
Non 21st Century Scholar	327	177	54%
Socioeconomic Status			
Free or Reduced Lunch	128	67	52%
Non Free or Reduced Lunch	280	181	65%
Race/Ethnicity			
White	384	228	59%
Black	1	***	***
Hispanic	6	***	***
Asian	3	***	***
Other	14	12	86%
All Students	408	248	61%

2016 High School Graduates
Putnam County



High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	173	42.4%		
Indiana Private College (non-profit)	40	9.8%		
Indiana Private College (for-profit)	2	0.5%		
Out-of-State Public College	14	3.4%		
Out-of-State Private College (non-profit)	18	4.4%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	1	0.2%		
Indiana State-Affiliated Public	0	0.0%		
Did Not Enroll in College	160	39.2%		

Indiana Public College Enrollment



Indiana Public College Enrollment by <u>College</u> # Enrolled in IN % of Total Enrolled

College	# Enrolled in IN Public College	in IN Public College
Ball State University	7	4.0%
Indiana State University	31	17.9%
University of Southern Indiana	7	4.0%
Indiana University-Bloomington	10	5.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	25	14.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.6%
Indiana University-Purdue University-Fort Wayne	1	0.6%
Purdue University-Northwest	1	0.6%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	22	12.7%
Ivy Tech Community College	54	31.2%
Vincennes University	14	8.1%

2016 High School Graduates
Putnam County



Indiana Public College Enrollment by <u>Degree Type</u>				
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Bachelor's Degree (four-year)	101	58.4%		
Associate Degree (two-year)	65	37.6%		
Award of at least 1 but less than 2 academic years	2	1.2%		
Award of less than 1 academic year	2	1.2%		
Unclassified undergraduate	3	1.7%		



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	36	21%
Business and Communication	19	11%
Education	13	8%
Health	36	21%
Science, Technology, Engineering, and Math (STEM)	34	20%
Social and Behavioral Sciences and Human Services	12	7%
Trades	13	8%
Undecided	10	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	156	90%
Part-Time Students	17	10%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	8%	12	86%
English/Language Arts Only	8	5%	***	***
Both Math and English/Language	4	2%	***	***
No Remediation	147	85%		

2016 High School Graduates
Putnam County



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	76	2	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	46	3	7%	***	***
Took but Did Not Pass an AP Test	64	1	2%	***	***
Did Not Take an AP Test	63	22	35%	17	77%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	137	17	12%	***	***
Did Not Earn Dual Credit from an Indiana Public College	36	9	25%	***	***
21st Century Scholar Status					
21st Century Scholar	57	6	11%	***	***
Non 21st Century Scholar	116	20	17%	***	***
Socioeconomic Status					
Free or Reduced Lunch	55	5	9%	***	***
Non Free or Reduced Lunch	118	21	18%	***	***
Race/Ethnicity					
White	158	24	15%	20	83%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	11	1	9%	***	***
All Students	173	26	15%	21	81%

2016 High School Graduates
Putnam County

Student Performance

All Students



Indiana Public College Student Performance # Enrolled in IN **Average Freshman** Average Freshman **Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** Honors 76 3.1 27.35 Core 40 *** *** *** General *** *** *** **High School Graduation Waiver Status** Graduated with Waiver *** *** *** Graduated without Waiver *** *** *** **Advanced Placement Status** Took and Passed an AP Test 46 26.66 3.1 Took but Did Not Pass an AP Test 26.95 64 3.0 Did Not Take an AP Test 63 2.2 17.46 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 137 2.8 23.68 Did Not Earn Dual Credit from an Indiana Public College 36 2.5 22.42 21st Century Scholar Status 21st Century Scholar 57 2.8 25.56 2.7 Non 21st Century Scholar 116 22.37 **Socioeconomic Status** Free or Reduced Lunch 55 23.00 2.6 Non Free or Reduced Lunch 118 2.8 23.61 Race/Ethnicity White 158 2.7 23.10 Black *** *** *** *** Hispanic *** *** *** *** *** Asian Other 26.91 11 2.6 **Enrollment Status Full-Time Students** 25.16 156 2.8 **Part-Time Students** 17 2.2 7.41

173

2.7

23.42

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules